



Learning Spanish one to one

GCSE Spanish Language Tutoring Introduction

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The GCSE Spanish Language course is designed for students attending school for year 10 and 11, over a 2-year period.

In order that parents and guardians have a reasonable understanding of what their child has to achieve prior to taking the exam, you should read the brief summary of 'Aims and learning outcomes', attached to this document.

Before I undertake to offer additional tutoring to any students towards their GCSE level exam, I need a parent or guardian to complete the attached form.

The information you provide, will help me better understand your child's level of assessment, ability and progress in Spanish as a foreign language. I need this information to be able to assess the amount of work required to obtain their realistic chances of a successful pass in the GCSE Exam.



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Spanish GCSE Language Tutoring Questionnaire

Please complete the following and return –

1. Name of Parent or Guardian
2. Name of your child
3. Age of your child
4. Which school does your child attend?
5. Does he or she attend school regularly?
6. Is your child learning Spanish at the School as part of the school curriculum?
7. What materials does your child use for study?
8. How many hours per week does your child learn Spanish Language?
9. What is your child's professional level of assessment in Spanish as a foreign language?
10. What is the Name of the teacher providing the assessment?
11. Do you have any objection to me making contact with the teacher?

Parent or Guardian Signature

Date

(Please keep a copy for yourself - contact details below).



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Spanish GCSE Language Summary

Aims and learning outcomes

Courses based on this specification should encourage students to develop their ability and ambition to communicate with native speakers in speech and writing. The study of Spanish should also broaden their horizons and encourage them to step beyond familiar cultural boundaries and develop new ways of seeing the world.

Courses based on this specification should enable students to:

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen their knowledge about how language works and enrich their vocabulary to increase their independent use and understanding of extended language in a range of contexts
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities where Spanish is spoken
- make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
- develop language learning skills both for immediate use and prepare them for further language study in school, higher education or employment
- develop language strategies, including repair strategies.

Assessment objectives

Assessment objectives are set by Ofqual and are the same across all GCSE Spanish specifications and all exam boards. This includes - Listening, Speaking, Reading and Writing.